

TRANSFORMING EDUCATION AUTHENTIC LEADERSHIP

*“GET READY TO BE TRANSFORMED
FROM A BRANCH HEAD TO A
WORLD CLASS SCHOOL LEADER “*

**Roots Academy For Professional & Intellectual
Development Proudly Unveils Training Collaboration
With Institute of Education, University of London.**

Save the Dates	October 24 th -October 28 th , 2013 (Sunday included)
Venue	RAPID Training Facility, G 8 , Islamabad
Eligibility Criteria	Head Mistresses, Branch Heads, Academic Coordinators & Sr, Teachers of Roots International Schools.
Nomination Procedure	Exclusive nomination by Management Committee
Assessment	Practical Application Task
Award	Certificate of Completion leading to other routes of further professional development at IOE.

**MEET THE PEOPLE WHO ARE GOING TO CHANGE
THE WAY YOU LEAD:**



Dr Raphael Wilkins

Assistant Director (International Consultancy and Knowledge Transfer) and Director of International Affairs in the London Centre for Leadership in Learning, IOE, President of the College of Teachers



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**Leading education
and social research**
Institute of Education
University of London

INSTITUTE OF EDUCATION

IOE

About IOE

The Institute of Education (IOE), University of London, was founded in 1902, and is now a fully autonomous College of the federal University of London, with its own degree awarding powers. The IOE is, by a long margin, the premier centre in the UK for the advanced study of education, and one of the top few such centres in the world. The IOE has over 300 academic staff rated as world class in education and related disciplines. The IOE is also a major provider of initial teacher education programmes which are rated as "outstanding" by the UK government inspectorate, and leadership programmes for headteachers and others. Almost no other institution in the world rivals IOE global reach, range and quality in terms of Teacher Training.

Intensive Course Programme 5-days

Programme Process/Format

- Keynote lectures followed by plenary debate.
- Interactive workshops: knowledge sharing of participants' experiences of global, regional and local pressures on school leaders, and a selection of international illustrations. Links to pre-course tasks.
- Problem based learning tasks in groups using proposed models or tools. Participants' group presentations of the solutions based on theme and session topic. Links to pre-course task.
- Plenary: Open forum debate, learning points shared from applying the models, tools and problem-based learning task, and individual reflection.
- Briefing and group work on the post-course task with action planning.
- Individual action planning and course evaluation.

PURPOSE OF THIS COURSE

This short course aims to support, challenge and inspire Branch Heads, Head Mistresses and Academic Co-ordinators & Management from RIS Campuses Nationwide to attain world-class levels of effectiveness in school strategic management and leadership, especially through the following objectives.

- To introduce participants to the concepts of Global School Leadership and Global Success, drawing on leading-edge research from many countries
- To build participants' capacities in excellent strategic management including management of values, interpersonal relations and conflict resolution, staff development, and resource deployment
- To strengthen participants' capabilities in excellent strategic leadership, including visioning and corporate strategy, external relations including community outreach, and the strategic leadership of teaching, student learning and organisational learning.

To achieve these aims and objectives the programme has the following components.

- Pre-course reading
- Pre-course assessment of development needs and interests
- Pre-course task 1
- Pre-course task 2
- Intensive face-to-face course (2 days)
- Practical application task
- Award of certificate upon evidence that final practical application task has been completed.



COURSE FEATURES AND COMPONENTS

- The course draws on expert knowledge and research on school strategic management and leadership around the world.
- High quality facilitation will be provided by expert trainers. It is designed to achieve rich collaborative learning through
 - a) drawing on participants' own experiences and insights in relation to key leadership themes
 - b) providing appropriate measures of challenge, support and inspiration.
- Study materials will be provided to guide, support and challenge participants' thinking and practice. These will take the form of summaries of research, examples of good practice and stimulating think pieces on aspects of leadership.
- In addition to presentations and interactive workshop sessions, the course includes a problem-based learning exercise and the development of practical leadership skills including listening, persuading, giving feedback, coaching, and making presentations.

Registration Checklist

1. Completely filled and signed Registration form
2. Copy of CNIC
3. Consent to the Payment Plan

For Queries Contact

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